



## Carr Lodge Academy - Evidence of Impact of PE Premium Spending 2018/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● PE across school is routinely taught – each class has two hours of structured PE lessons per week.</li> <li>● Schemes of work are set in place to enable a structured PE curriculum across the year.</li> <li>● Participation in Extra-curricular activity remains consistently high in comparison with previous years.</li> <li>● Year 4 pupils attend swimming lessons on a weekly basis during the summer term; all pupils, from non-swimmer to confident, achieved the national standard of accreditation in less than a year.</li> <li>● Strong links with local sports clubs to ensure that the healthy and active lifestyles encouraged in school can be continued outside of school.</li> <li>● PE equipment fully replenished to support the teaching of a wide variety of sports and skills across all age groups.</li> <li>● Outdoor storage units sourced for storing easy-access equipment for use during social times.</li> <li>● Participation in Active Travel scheme saw more pupils than ever opting to travel to school in a more active way (e.g. walking/cycling).</li> <li>● Silver School Games Mark achieved in recognition of participation levels across the school in physical activity and games.</li> <li>● Fitness Fortnight has continued to be a success, giving all pupils an opportunity to experience a wide range of different sports and activities – exceeding 12 across a two-week period.</li> <li>● For the first time ever, these activities were more diverse and inclusive, offering a range of first aid, survival, fitness and healthy eating sessions.</li> <li>● Trust links established resulting in further inter-trust competitive events, including the high-profile inaugural Exceed Partnership Trust Games.</li> </ul>	<ul style="list-style-type: none"> <li>● In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged in physical activity often, and to reduce the number of behavioural incidents that result from inactivity.</li> <li>● Playground leaders to be trained and to meet regularly with PE coordinators to develop the delivery of engaging activities.</li> <li>● Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport.</li> <li>● Increase the number of pupils attending a sport-based extra-curricular activity to 70%</li> <li>● Monitoring of assessment strategies in curriculum PE to ensure that children are taking ownership of this and they are aware of strengths and next steps in their learning;</li> <li>● Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school (Wednesdays and Thursdays).</li> <li>● All teaching staff to complete an audit to establish areas of strength and weakness and for this to then be used to inform CPD.</li> <li>● Class teachers to be further observed when teaching PE to ensure they are upskilling their learning and delivery of the subject and that realPE is being taught effectively.</li> <li>● Trust links being continually built upon to ensure a consistent approach to school sport and to allow opportunities for pupils to participate in competitive sport against fellow trust schools.</li> <li>● School staff to ensure pupils are well prepared to compete in inter-school competitions through targeted sessions and extra-curricular activities.</li> </ul>

Academic Year: 2018/19	Total fund allocated: £18,272	Date Updated:	September 2019
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils have access to an exciting and engaging PE curriculum.	CPD for staff who identified teaching PE as an area for development (Active Fusion staff to coach and develop alongside these staff).	Active Fusion Gold Package @ £5100 (subsidised from £9,000 as bought as an academy)	Pupil voice shows that pupils enjoy PE and have gained new transferrable skills they can adapt to a wide range of sports and activities. PE sessions are being taught regularly.	Develop provision at both break and lunchtimes so that more pupils are active.
	PE apprentice to develop curricular PE delivery and activities during break/lunchtimes.  Access to competition programme to raise the profile of school sport and give students something to aspire towards.  Embed new PE curriculum and real PE. Monitor pupil and teacher engagement with curriculum.  Organise further training for teachers who require further support – Active Fusion staff to support.	[AF Gold Package includes INSETs, further training for staff/children and specific training for PE coordinator].  PE Modern Apprentice £5,772  Annual subscription to real PE (scheme of work) £1,700	PE coordinator observes and supports teachers. PE apprentice teaches PE lessons alongside class teachers and delivers other activity sessions during Kingfisher, break and lunchtimes. PE coordinator and PE apprentice also provide planning for teachers and TAs. CPD ensures that practice is current and in-line with wider curricular developments. Active Fusion staff share practice with school staff and PE coordinator.	Use Pupil Parliament to gather pupil voice when making plans to develop the outdoor areas at break and lunchtimes.  PE coordinators to further observe PE lessons in order to assess the application of real PE and PE teaching in general.  All staff to complete a PE audit on their confidence/ability to teach the different aspects of PE confidently and effectively.  Using data collected from the above, continue to provide regular support and training for teachers - use of outside specialist support to provide CPD based around identified needs.
Curriculum is used to inspire pupils to take up sport at after-school clubs and out of school at local sports clubs.	Offer a wide variety of extra-curricular activities for all pupils to attend.  Purchase equipment for clubs that are provided in-house, so they are well resourced and sustainable	<i>Costings of subsidising clubs and resourcing activities covered below.</i>	Six sports clubs are on offer each week to give all pupils a variety of clubs to attend. Clubs are run efficiently to maximise active time for pupils. Pupils enjoy clubs and re-sign for different clubs each term. A range of sports clubs are on offer for all Key Stages.	Additional support for those pupils who attend Kingfisher breakfast club to have daily activity sessions.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wide range of activities both in school and extra-curricular to engage and excite children with regards to PE and sport;	Regular review of PE curriculum to ensure children are engaged with activities being taught.	£0	Pupil voice used to generate ideas as to what pupils may want to be taught in PE.	Develop the use of pupil voice further and use a wider variety of questions to gather more precise information as to what clubs they would like on offer.  Further opportunities given to younger children (KS1 and below) to voice which activities they would like on offer.
	Routinely engage with children to find out what extra-curricular activities they would like to take part in through questionnaires.	£0	Pupil voice used to generate ideas as to what pupils may want to be taught in extra-curricular sessions.	
Add news of all fixtures and results to the school website, PE display, social media and class blogs.	Class blogs to include sporting achievements both in and out of school.	£0	Twitter, school website and class blogs used to report all of our sporting events.	To encourage parents to follow our sporting achievements on social media as we engage in more inter-school and inter-academy competitions.  To begin preparations for competitions further in advance through afterschool clubs, break and lunchtimes (PE coordinators/Activ8 staff).
			Achievements celebrated each week in Celebration Assembly.	
	Develop PE display to have celebration of pupil's success, a list of upcoming events and the Exceed Schools' League Table. Board to also include information on Playground Leaders, upcoming playtime activities and activity zones.	£0	PE display updated frequently with fixtures and photo achievements.	

Arrange school sports days and fitness fortnight programme in order to engage all children in sport.	PE coordinator to plan Foundation, KS1 and KS2 sports days as part of Fitness Fortnight.  House Points used as a way to link Sports Day to achievements in the wider school.  Promote Sports Day with parents so that it is well attended and supported.	£1,638	Sports Day will be split into KS1 and KS2 due to increased pupil numbers. Medals will be presented and a trophy for the winning house. Parents to attend both Sports Day and presentation of medals event.  Fitness Fortnight to offer a wider variety of activities than ever before, catering to learners of all ages.	Get more involved with competitions outside of school. Make links between success not only in the classroom, but also in sport and activity.  Use Sport to draw comparisons between learning, development and success and resilience.  Continue to provide clubs and fixtures to develop pupils further.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<i>Covered in AF Gold Package</i>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE schemes used to structure learning.	PE coordinator to support with the planning of PE lessons.  PE apprentice to support with the planning and delivery of PE lessons.  CPD attended by PE coordinator to be rolled out to other staff via staff meetings.	<i>(Cost covered as part of Active Fusion Gold Package, detailed above)</i>	The number of high-quality PE lessons will increase.  Pupils will be more engaged in PE and basic PE skills will improve.  SOW are available on the Real PE online portal for all staff to access. These are used to plan lessons that ensure pupils make good progress.  KPIs within real PE scheme used to form clear assessment on pupils' attainment in PE.	Further develop the use of real PE and how it supports the wider curriculum.  Continue to share good practice and update these frequently.
Specific CPD for staff to develop PE teaching further	Specialist PE apprentice	<i>(Cost covered as part of Active Fusion Gold Package, detailed above)</i>	Teachers will be more secure in their knowledge of the progression of skills in PE.	All staff to complete audit to assess and review their confidence in delivering high-quality PE lessons in all areas of PE. Data to be used to form next steps.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teach a wide range of sporting activities within lessons which relate to a wide range of games.</p> <p>Continue to celebrate sporting awards and achievements in and out of school as part of celebration assemblies.</p>	Curriculum is based so that pupils are giving opportunities to try new and old sports.	N/A	Pupils have been successful in progressing at football and gymnastics.	Encourage pupils to attend more out of school sports clubs. Continue to provide an exciting amount of different sports.
Offer a wide range of extra-curricular opportunities for all children to be involved in.	Sports Clubs to be on 4 days a week (Tuesday is staff meeting).	£500 subsidised	Clubs running throughout the year: Badminton Football Tag Rugby Cre8ive Dance Dodgeball Multi Skills KS1 Multi Skills KS2 Active Fusion-led club	Continue to develop clubs. Use outside specialist provision to run clubs on top of staff-led clubs.
Children to access a wide range of sports and activities during Fitness Fortnight in July	<p>PE coordinator to create Fitness Fortnight timetable that has a wide range of sports, activities and educational sessions for pupils to experience.</p> <p>Use of local clubs used to establish close links.</p> <p>Encourage parents of pupils with sporting talents to visit local clubs and teams.</p> <p>Sessions to feature more diverse health and fitness aspects, i.e. First Aid/healthy eating.</p>	£1,638 (as detailed above)	As a result of FF, the number of pupils taking up a variety of sports outside of the academy rises. Links created with outside teams and clubs and information shared with parents.	<p>Continue to grow FF to include more activities for those who find it difficult to engage in competitive sport.</p> <p>Maintain strong links with local clubs and providers and continue to distribute promotional information regarding their clubs in and out of term time.</p>

<p>Increase variety of outdoor activities during break and lunchtimes.</p>	<p>Active Fusion to train a group of Y5/6 Playground Leaders and Y1/2 Mini Leaders.</p> <p>PE apprentice and Active Fusion staff to support playground leaders to deliver activities during break and lunchtimes.</p> <p>PE coordinator to liaise with Playground Leaders and PE apprentice to monitor playtimes.</p> <p>PE coordinator to submit order for new PE and games equipment to bolster lesson and playtime resources.</p> <p>PE coordinator to order outdoor storage units for the safe storage of easy-to-access playtime equipment.</p> <p>New basketball and football nets to be bought to replace previously-damaged equipment.</p>	<p>£1,786 total for all new PE equipment (including nets).</p> <p>£576 total cost of outdoor storage boxes (8 boxes @ £72 per box).</p>		
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<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participate in competitions organised by Active Fusion	Attend at least 10 of the competitions on offer as part of their annual competition timetable.	£1,200	Pupils have competed in more inter and intra-school competitions than in previous years.	Provide more opportunity for a wider group of pupils to access competitive sports.
Organise for clubs and organisations used in Fitness Fortnight to offer free taster sessions for pupils to try new sports.	Actively seek out pupils to 'matchmake' with sporting clubs Publicise competitive sports clubs to parents.	£0	Carr Lodge have begun to develop sustainable links with the other Exceed Partnership schools and are looking to compete more with these local schools in 2019/20, culminating	Work with ELP to organise intra-trust competitions across the year  Create a calendar of dates and tournaments and share with

	<p>Assist local clubs with publicising their sessions both in and out of term time (fliers, blog posts, twitter tags, etc.).</p>		<p>in an end-of-year intra-trust event at the Keepmoat Stadium.</p>	<p>parents.</p> <p>Encourage all SEN pupils to attend clubs to inspire them in sport.</p> <p>PE coordinators to organise competitive matches between local Trust Academies.</p> <p>PE coordinators to collect contact details for clubs and add to PE display.</p>
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