



Carr Lodge Academy - Evidence of Impact of PE Premium Spending 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● PE across school is routinely taught - Real PE scheme is used to ensure progression of skill in PE curriculum. ● Schemes of work are set in place to enable a structured PE curriculum across the year. ● Participation in Extra-curricular activity is significantly higher than in the previous academic year. ● Year 4 pupils are taken swimming on a weekly basis; all pupils, from non-swimmer to confident, achieved the national standard of accreditation in less than a year. ● Links with local sports clubs have been made to ensure that the healthy and active lifestyles encouraged in school can be continued outside of school ● Fitness Fortnight continued to be a success, giving all pupils an opportunity to experience a wide range of different sports and activities - 12 across the two-week period. 	<ul style="list-style-type: none"> ● Access the full range of inter-school competitions hosted by Active Fusion so that more pupils are engaged in out-of-school competitive sport ● Increase the number of pupils attending a sport-based extracurricular activity to 70% ● Monitoring of assessment strategies in curriculum PE to ensure that children are taking ownership of this and they are aware of strengths and next steps in their learning; ● PE Apprentice to support class teachers in the delivery of high-quality PE lessons ● Class teachers to be further observed when teaching PE to ensure they are upskilling their learning and delivery of the subject. ● Develop trust links to allow opportunities for all pupils to participate in sport. ● PE Apprentice to ensure pupils are well prepared to compete in inter-school competitions through targeted sessions and extra-curricular activities.

Academic Year: 2017/18	Total fund allocated: £18,250	Date Updated:	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils have access to an exciting and engaging PE curriculum;	CPD for all staff on 'Real PE' (INSET - external)	£4000 (Including resources, INSET further training and specific training for PE Coord).	Pupil voice shows that pupils enjoy P.E and have gained new transferrable skills they can adapt to a wide range of sports and activities. PE sessions are being taught regularly.	Provide regular support and training for teachers - use of outside specialist support to provide CPD.
	Introduce the scheme to pupils and the associated language.		PE specialist observes and supports teachers, also provides planning for teachers and TAs (BCCA)	Additional support for those pupils who attend Kingfisher breakfast club to have daily activity sessions
	Embed new PE curriculum. Monitor pupil and teacher engagement with curriculum.		Through observations and pupil voice.	Provide CPD for TAs so that they assist more frequently in PE to develop skills.
Curriculum is used to inspire pupils to take up sport at after-school clubs and out of school at local sports clubs.	Offer a wide variety of extra curricular activities for all pupils to attend.	-	Six sports clubs are on offer each week to give all pupils a variety of clubs to attend.	Timetable The Daily Mile so that it can be more closely monitored for impact
			Clubs are run efficiently to maximise active time for pupils. Pupils enjoy clubs and re-sign for different clubs each term.	Develop provision at both break and lunchtimes so that more pupils are active.
Pupils enjoy PE and are active not just in their PE lessons but at other points in the day;	Continue The Daily Mile to increase pupil activity daily	£5000	Tracking from The Daily Mile shows and increased number of pupils being able sustain activity for longer periods and they also completing further distances in the allotted time (laps).	Use Pupil Parliament to gather pupil voice when making plans to develop the outdoor areas at break and lunchtime
	Mark out a track for The Daily Mile Create trackers for each class for engagement in Daily Mile and progress made by individuals Purchase equipment for clubs that are provided in-house, so they are well		Pupils enjoy attending clubs and re-sign for subsequent terms,	

	resourced and sustainable		trying different activities.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both in school and extra-curricular to engage and excite children with regards to PE and sport;	Regular review of PE curriculum to ensure children are engaged with activities being taught;	£0	Pupil voice used to generate ideas as to what pupils may want to be taught in PE.	Develop the use of pupil voice further and use a wider variety of questions to gather more precise information.
	Routinely engage with children to find out what extra-curricular activities they would like to take part in through questionnaires.	£0	Pupil voice used to generate ideas as to what pupils may want to be taught in extra-curricular.	
Add news of all fixtures and results to the school website, display, social media and class blogs.	Class blogs to include sporting achievements both in and out of school.	£0	Twitter, school website and class blogs used to report all of our sporting events.	To encourage parents to follow our sporting achievements on social media as we engage in more inter-school competitions
		£200 rewards	Achievements celebrated each week in Celebration Assembly.	
	Create PE display to have celebration of pupils success and a list of events	£50	PE display updated frequently with fixtures and photo achievements.	

Arrange school sports days in order to engage all children in sport;	PE Coord to plan sports day as part of Fitness Fortnight. House Points used as a way to link Sports Day to achievements in the wider school. Promote Sports Day with parents so that it is well attended and supported.	£500 medals and engraving and other resources	Sports Day will be split into KS1 and KS2 due to increased pupil numbers. Medals will be presented and a trophy for the winning house. Parents to attend both Sports Day and presentation of medals event.	Get more involved with competitions outside of school. Make links between success not only in the classroom, but also in sport and activity. Use Sport to draw comparisons between learning, development and success and resilience. Continue to provide clubs and fixtures to develop pupils further.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE specialist to deliver refresher CPD to all staff in Summer term	PE Coord to organise twilight	£800	The number of high-quality PE lessons will increase. Pupils will be more engaged in PE and basic PE skills will improve.	Further develop the use of Real PE and how it supports the wider curriculum
Real PE schemes used to structure learning.	PE Coord to support with the planning of PE lessons.	£0	SOW are available on the Real PE online portal for all staff to access. SOW are used to plan lessons that ensure pupils make good progress.	Continue to share good practice and update these frequently.
Specific CPD for staff to develop PE teaching further	Specialist PE teacher	£800	Teachers will be more secure in their knowledge of the progression of skills in PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teach a wide range of sporting activities within lessons which relate to a wide range of games;	Curriculum is based so that pupils are giving opportunities to try new and old sports.		Pupils have been successful in progressing at football and gymnastics.	Encourage pupils to attend more out of school sports clubs. Continue to provide an exciting amount of different sports.
Offer a wide range of extra-curricular opportunities for all children to be involved in;	Sports Clubs to be on 4 days a week (Tuesday is staff meeting).	£1000	Clubs running throughout the year Badminton Football KS1 (Little Messys) Touch Rugby Football KS2 Dodgeball Rounders Hockey	Continue to develop clubs. Use outside specialist provision to run clubs on top of staff-led clubs
Children to access a wide range of sports and activities during Fitness Fortnight in July	PE Coord to create timetable that has a wide range of sports and activities for pupils to experience. Use of local clubs used to establish close links. Encourage parents of pupils with sporting talents to visit local clubs and teams.	£3000	As a result of FF, the number of pupils taking up a variety of sports outside of the academy rises. Links created with outside teams and clubs and information shared with parents.	Continue to grow FF to include more 'activities' for those who find it difficult to engage in competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in competitions organised by the Academy Trust (BCCA)	Attend Active Schools, Brownlee triathlon and Road to Wembley competitions.	£300 Travel	Pupils have competed in more competitive competitions than in previous years.	Provide more opportunity for a wider group of pupils to access competitive sports. Work with ELP to organise intra-trust competitions across the year Create a calendar of dates and tournaments and share with parents Encourage all SEN pupils to attend clubs to inspire them in sport.
PE Coord to organise competitive matches between Trust Academies	WCAT South schools' PE Coords to meet to organise.	£500 travel costs		
Organise for clubs and organisations used in Fitness Fortnight to offer free taster sessions for pupils to try new sports.	PE Coord to collect contact details for clubs and add to display. Actively seek out pupils to 'matchmake' with sporting clubs Publicise competitive sports clubs to parents.	£200 travel cost to support pupils in making contact with new clubs		