



### **Carr Lodge Academy – RE Long Term Plan – Discovery RE**

This is enquiry based RE programme to develop enquiry-based approach learning towards Religious education. The Academic Year for each year group will be based around Christianity and an additional chosen religion mapped out as indicated below to ensure even coverage across the age phases.

- Nursery will cover all six religions adopting a story-based approach.
- Foundation Stage: Children will learn about Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
- Year 1: Christianity and Judaism
- Year 2: Christianity and Islam
- Year 3: Christianity and Sikhism
- Year 4: Hinduism and Christianity
- Year 5: Christianity, Sikhism and Hinduism
- Year 6: Christianity and Islam

The overview below maps out the key questions and topics addressed. Discovery RE is a flexible scheme and we have re-arranged the order of which religions we are teaching in order to suit the needs of our school.

**RE – Enquiry Based Approach overview and progression through religions**

	Term 1		Term 2		Term 3	
<b>EYFS</b>	<p><b>Theme:</b> Special People</p> <p><b>Key Question:</b> What makes people special? To include Jesus!</p> <p><b>Religions:</b> Christianity, Judaism</p>	<p><b>Theme:</b> Christmas</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> What is Christmas?</p> <p>(To include a recap of the Christmas Story.)</p> <p><b>Religion:</b> Christianity</p> <p>Why do Christians perform Nativity plays at Christmas?</p>	<p><b>Theme:</b> Celebration</p> <p><b>Key Question:</b> How do people celebrate? Chinese New Year/Christianity</p> <p><b>Religion:</b> Hinduism</p>	<p><b>Theme:</b> Easter</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> What is Easter?</p> <p><b>Religion:</b> Christianity</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p><b>Theme:</b> Stories</p> <p><b>Key Question:</b> What can we learn from stories? Choose Creation stories from Christianity, Hinduism, Buddhism</p> <p>Possible stories to cover: Boy who Cried Wolf, Crocodile and the Priest (Sikh), Bilal and the Butterfly (Muslim), Gold Giving Serpent (Indian), The Elephant and the Dog (Asian), The Parable of the Lost Coin</p> <p><b>Religion:</b> Christianity, Islam, Hinduism, Sikhism</p>	<p><b>Theme:</b> Special Places</p> <p><b>Key Question:</b> What makes places special?</p> <p>Church Visit</p> <p><b>Religion:</b> Christianity, Islam, Judaism</p>
<b>Key Knowledge</b>	<p>I know who is special to me. I know who Jesus is. I know why Jesus is special to Christians.</p>	<p>I know the Christmas Story and can retell it simplistically. I know that Christmas is a special time for Christians. I know and can suggest how Christians may celebrate Christmas.</p>	<p>I know what a celebration is. I know that people celebrate New Year differently around the world.</p>	<p>I know that Easter is a special celebration for Christians. I know and can recognise the symbol of the cross. I know and can discuss the ways Easter can be celebrated.</p>	<p>I know of some stories which link to other faiths and beliefs. I know similarities between stories and can discuss these simplistically.</p>	<p>I know a place which is special to me and can give reasons why. I know the names of places where other faiths pray- church, mosque, synagogue.</p>

<p><b>Vocabulary</b></p>	<p>Jesus Christians Role models Family Friends</p>	<p>Giving Thanks Christmas story Shepherds Wise men Nativity</p>	<p>New Year Chinese New Year Nowruz (Persian New Year) Holi</p>	<p>Spring Easter Eggs Palm Sunday Cross</p>	<p>Faiths Parable Allah Brahmin Sadhana Guru Nanak</p>	<p>Home global homes the world Church Mosque Synagogue</p>
<p><b>British Values/ Spiritual, moral, social and cultural opportunities</b></p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. Individual Liberty</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. Individual Liberty</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. The Rule of Law Individual Liberty</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p>

Year 1

<p><b>Christianity and Judaism</b></p>	<p><b>Theme: Belief in action (Creation Story)</b></p> <p><b>Key Question:</b> Does God want Christians to look after the world?</p> <p><b>Concept:</b> God/Creation</p> <p><b>Religion: Christianity</b></p> <p><b>Interview a Christian. What do they believe God is like? How do they use the Bible?</b></p>	<p><b>Theme: Christmas</b></p> <p><b>Key Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>(To include a recap of the Christmas Story.)</b></p> <p><b>Concept:</b> Incarnation</p> <p><b>Religion: Christianity</b></p> <p><b>Christingle Service</b></p>	<p><b>Theme: Beliefs and Practices (Jesus as a friend)</b></p> <p><b>Key Question:</b> Was it always easy for Jesus to show friendship?</p> <p><b>Concept:</b> Incarnation</p> <p><b>Religion: Christianity</b></p>	<p><b>Theme: Easter Palm Sunday</b></p> <p><b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p><b>Concept:</b> Salvation</p> <p><b>Religion: Christianity</b></p> <p><b>Visit by the Vicar to school to share the Easter Story</b></p>	<p><b>Theme: Shabbat</b></p> <p><b>Key Question:</b> Is Shabbat important to Jewish children?</p> <p><b>Religion: Judaism</b></p> <p><b>Explore a Synagogue Virtually</b></p>	<p><b>Theme: Rosh Hashanah and Yom Kippur</b></p> <p><b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p><b>Religion: Judaism</b></p>
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<b>Key Knowledge</b>	I know how it feels to make something. I know the Christian Creation story.	I know how Christians celebrate Christmas. I know why Christmas is important to Christians.	I know what a friend is. I know a story about Jesus showing friendship. I know what makes a good friend.	I know what 'admire' means. I know some of the Easter story. I can recognise some symbols in the story. I know why Jesus is special to Christians.	I know which is my favourite day of the week and talk about food I would like to share in a special meal. I know the right names for things that are special to Jewish people during Shabbat. I know the traits and behaviours of Jewish people.	I know why I would say sorry. I know about either Rosh Hashanah or Yom Kippur. I know how Rosh Hashanah or Yom Kippur is celebrated.
<b>Vocabulary</b>	Adam Eve Creation Earth	Mary Joseph Frankincense Myrrh	Zacchaeus Mary Martha Lazarus	Palm Sunday Palm cross	Shabbat Challah	Rosh Hashanah Yom Kippur Shofar
<b>British Values/ Spiritual, moral, social and cultural opportunities</b>	Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. Democracy The Rule of Law Individual Liberty		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. The Rule of Law Individual Liberty	
<b>Year 2</b>						
<b>Christianity, Judaism and Islam</b>	<b>Theme:</b> What did Jesus teach?  <b>Key Question:</b> Is it possible to be kind to everyone all of the time?  <b>Religion: Christianity</b>	<b>Theme:</b> Christmas- Jesus as gift from God  <b>Concept-</b> Incarnation  <b>Key Question:</b> Why do Christians believe God gave Jesus to the world?	<b>Theme: Prayer at Home</b>  <b>Key Question:</b> Does praying at regular intervals help a Muslim in his /her everyday life?  <b>Religion: Islam</b>	<b>Theme:</b> Easter- Resurrection  <b>Concept:</b> Salvation  <b>Key Question:</b> How important is it to Christians that Jesus came back to life after His Crucifixion?  <b>Religion:</b> Christianity	<b>Theme: Community and Belonging</b>  <b>Key Question:</b> Does going to a Mosque give Muslims a sense of belonging?  <b>Religion: Islam</b>  <b>Visit the mosque.</b>	<b>Theme:</b> Hajj  <b>Key Question:</b> Does completing Hajj make a person a better Muslim?  <b>Religion: Islam</b>  <b>Eid Celebrations</b>

		(To include a recap of the Christmas Story.) Christingle Service	Interview a Muslim. What does their religion and faith mean to them? Eid Celebrations	Visit by the Vicar to school to share the Easter Story		
<b>Key Knowledge</b>	I know ways to show kindness to others. I know a story Jesus told about being kind or give an example of when Jesus showed kindness. I know ways Christians show kindness and why this is important.	I know ways to solve a problem by showing love. I know the Christmas story in clear sequence. I know that Christians believe Jesus was a gift from God. I know why Christians think God gave Jesus to the world.	I know how it felt to have to stop doing something to reach the target we had set. I know the right words to describe how Muslims pray and begin to explain why they do this. I know how praying 5 times a day might help in some ways more than others.	I know what happens to you when you die. I know ways to remember people close to me. I know what Christians believe happened on Easter Sunday. I know what happened to Jesus after the empty tomb.	Mosque, washing, prayer in a mosque I know what it means to 'belong'. I know ways I could feel a sense of belonging. I know what happens when Muslims pray alone or at the mosque. I know why Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own.	I know what Hajj is. I know the events that occur through Hajj. I know the importance of Hajj to Muslims. I know the significance of Hajj to a Muslim
<b>Vocabulary</b>	Samaritan Parable Good Samaritan Love your neighbour Healing the paralysed man Saviour Advent Jesus	Advent	Muslim Islam Mohammed Prayer Mosque Easter Resurrection Jesus Last Supper	Easter Egg Hot cross bun Resurrection	Mosque Minaret Musalla Mihrab Minbar Qur'an Wudu Prayer mats Hajj	Hajj Hajj robes Makkah/Mecca Qur'an Grand Mosque Mount Arafat Five Pillars Pilgrimage
<b>British Values/ Spiritual, moral, social and cultural opportunities</b>	Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. Democracy The Rule of Law Individual Liberty		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. The Rule of Law Individual Liberty	

<p><b>Christianity and Sikhism</b></p>	<p><b>Theme:</b> The Amrit Ceremony and the Khalsa</p> <p><b>Key Question:</b> Does joining the Khalsa make a person a better Sikh?</p> <p><b>Religion: Sikhism</b></p>	<p><b>Theme:</b> Christmas</p> <p><b>Key Question:</b> Has Christmas lost its true meaning?</p> <p><b>Concept:</b> Incarnation</p> <p><b>Religion:</b> Christianity</p> <p><b>Christingle Service</b></p>	<p><b>Theme:</b> Jesus' Miracles</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p><b>Religion: Christianity</b></p>	<p><b>Theme:</b> Easter Forgiveness</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> What is 'good' about Good Friday?</p> <p><b>Religion: Christianity</b></p> <p><b>Visit by the Vicar to school to share the Easter Story</b></p>	<p><b>Theme: Sharing and Community</b></p> <p><b>Key Question:</b> Do Sikhs think it is important to share?</p> <p><b>Religion: Sikhism</b></p> <p><b>Visit the Gurdwara. Interview a Sikh. How do they use the Guru Granth Sahib?</b></p>	<p><b>Theme</b> Prayer and Worship</p> <p><b>Key Question:</b> What is the best way for a Sikh to show commitment to God?</p> <p><b>Religion: Sikhism</b></p>
<p><b>Key Knowledge</b></p>	<p>I know that Sikhism was founded in the 16th century in the Punjab district of what is now India and Pakistan. I know that Sikhism was founded by Guru Nanak and is based on his teachings, and those of the 9 Sikh gurus who followed him. I know that the Sikh place of worship is called a Gurdwara. I know that Sikh scripture is recorded in the Guru Granth Sahib, a book that Sikhs consider a living Guru. I know about the Amrit Ceremony and what takes place during the ceremony. I know about initiation ceremonies. I know that some Sikhs</p>	<p>I know what Christmas means to me. I know that the nativity story tells Christians about Jesus (given to the world by God). I know different ways Christmas is celebrated by Christians and non-Christians. I know the Christian belief that Jesus was God in human form and why God gave him to the world. I know what Christmas means to Christians. I know the links between Christian beliefs about Christmas and the way they celebrate it.</p>	<p>I know what a miracle is. I know different stories about Jesus healing people. I know about Christian's viewpoints of Jesus' healing miracles. I know about different miracles in the world. I know a miracle I would like to see happen today. I know whether I believe Jesus actually healed people or not. I know that there might be another explanation to describe a 'miracle'. I know how Christians may describe and explain Jesus' miracles.</p>	<p>I know that rescuing means helping a bad situation get better. I know how a person may rescue/help others who are in difficult situations. I know about people who have rescued me from a difficult situation. I know what these symbols represent e.g. cross: cross/bread/wine. I know about The Last Supper and Jesus' death. I know why Christians believe Jesus' death is important and see Jesus' death as 'good'.</p>	<p>I know what sharing is. I know when I find sharing easy or difficult. I know why it is important to share even though it is not always easy. I know how it feels to share and explain how this contributes to a sense of belonging. I know the right religious words to describe some of the practices and experiences Sikhs have which enable them to follow the Guru's teaching of sharing. I know ways that Sikhs show that sharing is important to them and think about which might be more important to them. I know about different</p>	<p>I know what commitment is. I know that there are many different ways I can show commitment to people or to my goals. I know a range of ways that Sikhs show commitment to God, using correct language and vocabulary. I know that Sikhs choose different levels/types of commitment and that's OK. I know that I may have different levels of commitment to different things.</p>

	<p>choose to go through the Amrit Ceremony. I know how a Sikh might feel when s/he goes through the Amrit ceremony. I know that some Sikhs choose to join the Khalsa to reinforce their personal commitment to God. I know about the 5 Ks are 5 physical symbols worn by Sikhs who have been initiated into the Khalsa.</p> <p>I know what makes someone a good person and about how joining the Khalsa might make someone feel like a 'better' Sikh.</p>	<p>I know that Christmas means different things to different people.</p>			<p>Sikh events. e.g. the Langar. I know how it might feel to be a Sikh taking part in an event,</p>	
<p><b>Key Vocabulary</b></p>	<p>Guru Granth Sahib - Gurmurkhi - a poetic script Gurdwara Amrit Khalsa Karah Prashad The five Ks are:</p> <ul style="list-style-type: none"> <li>- Kesh (uncut hair)</li> <li>- Kara (a steel bracelet)</li> <li>- Kanga (a wooden comb)</li> </ul>	<p>Advent Incarnation</p>	<p>Miracle</p>	<p>Jesus Palm Sunday The Last Supper Cross Tomb Bread and Wine</p>	<p>Guru Vaisakhi Festival Gurdwara Diwali Guru Hargobind Guru Granth</p>	<p>Guru Amrit Khalsa Karah Parshad 5 Ks Kirpan Kesh Kara</p>



	<p>- Kaccha - also spelt, Kachh, Kachera (cotton underwear)</p> <p>- Kirpan (steel sword)</p> <p>Khanda (Double-edged sword used at the initiation ceremony: also on the Sikh flag.)</p>			<p>Maundy</p> <p>Thursday</p> <p>Good Friday</p> <p>Disciples</p> <p>Judas</p>	<p>Sahib</p> <p>Langar</p> <p>Karah Parshad</p>	<p>Kangha</p> <p>Kachera</p> <p>Khanda</p> <p>Guru Granth</p> <p>Sahib</p> <p>Mool Mantar</p>
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<p><b>British Values/ Spiritual, moral, social and cultural opportunities</b></p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p> <p>The Rule of Law</p> <p>Individual Liberty</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p> <p>The Rule of Law</p> <p>Individual Liberty</p>
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**Year 4**

<p><b>Christianity and Judaism</b></p>	<p><b>Theme:</b> Beliefs and Practices</p> <p><b>Key Question:</b> How special is the relationship Jews have with God?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Christmas</p> <p><b>Concept:</b> <i>Incarnation</i></p> <p><b>Key Question:</b> What is the most significant part of the nativity story for Christians today?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion:</b> Judaism</p> <p><b>Observe ----- in a Synagogue</b></p>	<p><b>Theme:</b> Easter</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> Is forgiveness always possible for Christians?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> Do people need to go to Church to show they are Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>Visit the church. Interview a Christian – how do they use the church?</b></p>
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<p><b>Key Knowledge</b></p>	<p>I know and can explain why agreements are important and why they should be kept.</p> <p>I know and can give examples of agreements and contracts and</p>	<p>I know what Christmas means to Christians.</p> <p>I know what some of the symbols in the Christmas story mean to Christians.</p>	<p>I know and can discuss why I would choose to follow an instruction not to eat certain foods.</p> <p>I know and can tell you about some of the things Jews can and can't eat if they keep Kosher.</p>	<p>I know what forgiveness is.</p> <p>I know how easy it is to forgive some people sometimes, or how difficult it might be.</p> <p>I know what sort of help I might need to show</p>	<p>I know what commitment is.</p> <p>I know and can explain why I could do certain things at certain ages.</p> <p>I know and can explain</p>	<p>I know what is special to me.</p> <p>I know a place that is special to me and can explain why it is special</p>
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	<p>explain how I would feel if one was broken.</p> <p>I know and can tell you an affirmation/promise I would like to make.</p> <p>I can explain that a promise can be an agreement or an affirmation and can give examples of these.</p> <p>I know and can tell you an affirmation I would like to make and explain why.</p> <p>I know and can tell a Jewish story and say something Jewish people believe.</p> <p>I know and can start to explain what makes Jewish people believe they have a special relationship with God.</p> <p>I know and can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p> <p>I know and can make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God.</p> <p>I know and can start to relate to how Jews feel about their special relationship with God.</p>	<p>I know what Christians might learn about Jesus from a Christmas symbol.</p> <p>I know which Christmas symbols tell Christians about incarnation (Jesus being God on earth).</p>	<p>I know about the Seder meal or Kashrut laws to find out why they are important.</p> <p>I know and can describe some of the things Jews do to show respect to God.</p> <p>I know what it could feel to keep Kashrut.</p> <p>I know and can explain how I might feel if I were not allowed to eat certain foods.</p> <p>I know and can also explain why I may choose to eat or not eat certain foods.</p> <p>I know and can describe some of the ways Jews try to do as God asks and start to explain why they feel it is important to do so.</p>	<p>forgiveness.</p> <p>I know why showing forgiveness may be important.</p> <p>I know a Christian story about forgiveness and say what it tells people about how to treat each other.</p> <p>I know when a Christian may find it easy or difficult to forgive someone.</p> <p>I know what a Christian might learn about forgiveness from a Biblical text.</p> <p>I know how Christians believe God can help them show forgiveness.</p> <p>I know how Christians might try to put into practice Jesus' teachings about forgiveness.</p> <p>I know when Jesus showed forgiveness and explain why I think He asked people to follow His example.</p>	<p>why I think some things need to wait until you are a certain age.</p> <p>I know and can tell you what I am most committed to in my life and explain how I show my commitment.</p> <p>I know and can discuss a range of things I am committed to and rank them in priority order</p> <p>I know and can describe one of the ways Jews show commitment to God.</p> <p>I know and can talk about something that is important to Jews and can express understanding as to how it might feel to do this if I were Jewish.</p> <p>I know and can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>I know and can express an opinion on which</p>	<p>and how it makes me feel.</p> <p>I know some of the things that are important to Christians during worship and explain some of the symbolism, e.g. bread and wine in Holy Communion.</p> <p>I know what a church is.</p> <p>I know some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p> <p>I know the impact a Christian's special place has on him/her.</p> <p>I know why I think the church may or may not be important to Christians.</p> <p>I know some ways that Christians can show their beliefs and recognise that some may choose to show their faith publicly and others may keep this more private so some may need churches</p>
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					<p>ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p> <p>I know and can describe how different practices enable Jews to show their commitment to God and understand that some of these will be more significant to some Jews than others.</p> <p>I know and can explain which ways might be the best ways for Jews to show their commitment to God and offer a reason.</p>	<p>more than others.</p>
<p><b>Key Vocabulary</b></p>	<p>Covenant</p> <p>Abraham</p> <p>Isaac</p> <p>Moses</p> <p>Ten Commandments</p> <p>Torah</p> <p>Ner Tamid</p>	<p>Frankincense</p> <p>Myrrh</p> <p>Christingle</p>	<p>Pesach</p> <p>Passover</p> <p>Seder</p> <p>Hagadah</p> <p>Matzah</p> <p>Charoset</p> <p>Zeroah</p> <p>Beitzah</p>	<p>The Lord's Prayer</p> <p>The Last Supper</p> <p>Peter</p>	<p>Ten Commandments</p> <p>Shabbat</p> <p>Seder</p> <p>Synagogue</p> <p>Torah</p> <p>Bar Mitzvah</p> <p>Bat Mitzvah</p> <p>Mitzvot</p>	<p>Church</p> <p>Baptism</p> <p>John the Baptist</p> <p>Eucharist/Holy Communion</p>

	Synagogue Rabbi Tallit Mezuzah Shema		Maror Karpas Chazeret Exodus Moses Kashrut Kosher		Tu B'Shevat Shema	
<b>British Values/ Spiritual, moral, social and cultural opportunities</b>	Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. Individual Liberty		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. The Rule of Law Individual Liberty		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.	
<b>Year 5</b>						
<b>Christianity and Hinduism</b>	<b>Theme:</b> Prayer and Worship  <b>Key Question:</b> What is the best way for a Hindu to show commitment to God? <b>Religion:</b> Hinduism  <b>Invite a Hindu into school to share how they show commitment to God.</b>	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation  <b>Key Questions:</b> Is the Christmas story true? <b>Religion:</b> Christianity <i>(To include a recap of the Christmas Story.)</i> <b>Christingle Service</b>	<b>Theme:</b> Hindu Beliefs  <b>Key Question:</b> How can Brahman be everywhere and in everything?  <b>Religion:</b> Hinduism	<b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Key Question:</b> How significant is it for Christians to believe God intended Jesus to die?  <b>Religion:</b> Christianity <b>Easter Service</b>	<b>Theme:</b> Beliefs and Moral Values  <b>Key Question:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? <b>Religion:</b> Hinduism	<b>Theme:</b> Beliefs and Practices  <b>Key Question:</b> What is the best way for a Christian to show commitment to God? <b>Religion:</b> Christianity
<b>Key Knowledge</b>	I know and can express why showing commitment to something may be a good thing.	I know and can start to explain why people may see an event in different ways.	I know and can explain some of the different roles I play whilst still being me. I know and can	I know and can start to consider the goals and purpose I would like for my life. I know and can say how	I know and can say how considering the outcomes of an action can affect how you choose to act.	I know and can express why showing commitment to something may be a good thing.

	<p>I know and can describe some of the ways that Hindus choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>I know and can express an opinion on which way I think might be the best way for Hindus to show their commitment to God and start to give my reasons.</p> <p>I know and can show an understanding of why people show commitment in different ways.</p> <p>I know and can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.</p> <p>I know and can express why I think</p>	<p>I know and can describe what a Christian learns from the Christmas story.</p> <p>I know and can start to explain that true can mean different things relating to the Christmas story.</p> <p>I know and can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.</p> <p>I know and can start to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>I know and can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>I know and can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>I know and can describe some of the characteristics that make me me even when I am playing different roles.</p> <p>I know and can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives, (assessed through Activity Sheet 2).</p> <p>I know and can express my understanding of how Brahman can/ cannot be in everything.</p>	<p>some events in Holy Week tell Christians about Jesus' purpose/destiny.</p> <p>I know and can consider important questions about whether Jesus knew He was going to be crucified.</p> <p>I know and can give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>I know and can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>I know and can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>	<p>I know and can describe a Hindu belief relating to life after death and begin to explain the impact of this on a Hindu's life.</p> <p>I know and can start to see how belief in Karma could make a difference to how Hindus choose to live.</p> <p>I know and can start to express my own views about life after death.</p> <p>I know and can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.</p> <p>I know and can express my own views about Hindu beliefs and whether they make sense to me or not.</p>	<p>I know and can describe some of the ways that Christians choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>I know and can start to understand there are different degrees of commitment and that's up to individual Christians.</p> <p>I know and can show an understanding of why people show commitment in different ways.</p> <p>I know and can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>I know and can explain why I think some ways of showing</p>
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	Hindus might choose different ways to show commitment to God.					commitment to God would be better than others for Christians.
<b>Key Vocabulary</b>	Puja Tray Mantra Brahman Vedas Purusharthas Dharma Karma	Advent Incarnation	Brahman Trimurti Brahma Shiva Vishnu Ganesha Lakshmi Puja Atman Krishna Avatar Chadogya Upanishad	Holy Week Pilate Herod Mount of Olives Garden of Gethsemane	Karma Samsara Moksha Bhagavad Gita Upanishads Atman Sadhu	Ten Commandments Confirmation Lord's Prayer
<b>British Values/ Spiritual, moral, social and cultural opportunities</b>	Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. <b>The Rule of Law</b> Individual Liberty		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.		Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. <b>The Rule of Law</b> Individual Liberty	
<b>Year 6</b>						
<b>Christianity and Islam</b>	<b>Theme: Beliefs and Practices</b>  <b>Key Question:</b> What is the best way for a Muslim to show commitment to God? <b>Religion: Islam</b> <b>Visit the mosque.</b> <b>Interview a Muslim.</b>	<b>Theme: Christmas</b> <b>Concept: Incarnation</b>  <b>Key Questions:</b> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	<b>Theme: Beliefs and Meaning</b>  Concept: Salvation <b>Key Question:</b> Is anything ever eternal?  <b>Religion: Christianity</b>	<b>Theme: Easter</b>  <b>Concept: Gospel</b>  <b>Key Question:</b> Is Christianity still a strong religion 2000 years after Jesus was on Earth?  <b>Religion: Christianity</b> <b>Easter Service</b>	<b>Theme: Beliefs and Moral Values</b>  <b>Key Question:</b> Does belief in Akhirah (Life after death) help Muslims lead good lives?  <b>Religion: Islam</b>	

	How do they use the Quran?	(To include a recap of the Christmas Story.) Christingle Service				
<b>Key Knowledge</b>	<p>I know why showing commitment to something may be a good thing.</p> <p>I know some of the ways that Muslims choose to show commitment to God.</p> <p>I know why there might be different ways of showing commitment.</p> <p>I know why people show commitment in different ways.</p> <p>I know how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p>I know some ways of showing commitment to God that would be better than others for Muslims.</p>	<p>I know and can talk about the variety of ways I celebrate different events or occasions and explain why I celebrate these in different ways.</p> <p>I know why Christmas is important to Christians.</p> <p>I know and can explain why Christians would find some celebrations remind them of Jesus' birth and life.</p> <p>I know and can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.</p>	<p>I know and can start to show an understanding of the concept of eternity.</p> <p>I know and can describe what a Christian might learn about life after death from a Bible story.</p> <p>I know and can ask important questions about eternity.</p> <p>I know and can express the feelings I have when I think about situations or things I would like to last forever.</p> <p>I know and can make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>I know and can reflect on my own beliefs about whether anything is eternal.</p>	<p>I know and can describe how people have influenced me in different ways and say why I think this happened.</p> <p>I know and can describe one way that Christianity seems to be a strong religion today.</p> <p>I know and can start to consider whether I think Christianity is a strong religion now.</p> <p>I know and can explain how the influence people have had on me has affected what I see as important.</p> <p>I know and can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p> <p>I know and can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>	<p>I know and can explain how knowing that my actions have consequences makes a difference to the choices I make.</p> <p>I know and can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them.</p> <p>I know and can identify why leading a good life might be a good idea and why people think this.</p> <p>I know and can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</p> <p>I know and can explain how believing in Akhirah influences Muslims to do their best to</p>	<p>I know and can explain how sometimes people see/interpret things in different ways.</p> <p>I know and can explain how Muslims try to make an effort to lead good lives, and how sometimes this leads to fighting/Holy War.</p> <p>I know and can start to express my opinion on how Jihad is interpreted by some Muslims.</p> <p>I know and can explain two different Muslim interpretations of Jihad.</p> <p>I know and can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>

		<p>I know and can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p> <p>I know and can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p>			<p>lead good lives. I know and can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>	
<p><b>Key Vocabulary</b></p>	<p>Five Pillars Zakah Sawm Qu'ran Hajj</p>	<p>Incarnation Crib Carols</p>	<p>Agape Ten Commandments</p>	<p>Lent Ash Wednesday Shrove Tuesday Fish symbol CAFOD Ten Commandments</p>	<p>Akhirah Muhammad Qu'ran Five Pillars Jihad Ummah</p>	
<p><b>British Values/ Spiritual, moral, social and cultural opportunities</b></p>	<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p> <p>Spiritual and Moral</p>		<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p> <p>The Rule of Law Individual Liberty</p> <p>Spiritual and cultural</p>		<p>Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.</p> <p>The Rule of Law Individual Liberty</p> <p>Spiritual, Moral and Social</p>	



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