

Personal Development at Carr Lodge

<p>PSHCE Curriculum</p> <ul style="list-style-type: none"> PSHCE scheme 'Jigsaw' used to support planning, teaching and learning sequences PSHCE lessons are taught weekly Collective worship and class assemblies focus on specific areas linked to Personal Development and PSHCE. Annual events/enrichment opportunities (Children in Need, Remembrance Day, Anti-bullying Week, Diversity Days, SEND Awareness etc.) Core themes for whole school (half termly focus) <p>Term 1a- Being Me in My World</p> <p>Term 1b- Celebrating Difference</p> <p>Term 2a-Dreams and Goals</p> <p>Term 2b-Healthy Me</p> <p>Term 3a- Relationships</p> <p>Term 3b- Changing Me</p>	<p>Impact</p> <ul style="list-style-type: none"> Consistent approach to planning and teaching of PSHCE. Planning Documents, Resources, Policies and Information Sheets are used effectively to ensure teaching and learning is high quality. Parents/Carers, Governors and all stake holders can have to the teaching materials and resources. All children receive a good balance of lessons focusing on the different areas of PSHCE and Personal Development (Identity, Society and Equality, Mental Health and Emotional Wellbeing, Drug, alcohol and tobacco education, Keeping Safe and Managing Risk, Physical Health and Wellbeing, Careers, financial Capability and Economic Wellbeing, Sex and Relationship Education) Curriculum coverage is appropriate for the different phases. 	<p>Relationship and Sex Education</p> <ul style="list-style-type: none"> Curriculum and Policy Training provided to parents/carers and staff about new statutory guidelines (September 2020) Parents understand the right to withdraw from Sex Education Whole school core theme (Term 2a and b) focus- Relationships & Changing Me Puberty and Conception Education is taught using Jigsaw Materials and/or by School Nursing Team NSPCC Materials used to teach 'Pants Rule' to support early understanding of consent Staff training sessions provided by Jigsaw School nurse and other external agencies used to support Primary Curriculum Pupils will receive teaching on LGBTQ+ relationships during their time at Carr Lodge Academy 	<p>Impact</p> <ul style="list-style-type: none"> Children have a good understanding of the five compulsory areas of learning: <ul style="list-style-type: none"> Families and people who care for me Caring friendships Respectful relationships Online relationships Being safe Children know about civil partnerships as an alternative to marriage, preparing for the online world, and unhealthy relationships, including violence, abuse and bullying SRE Policy is available to parents/carers. The policy defines relationships and sex education at Carr Lodge and sets out the subject content, how it's taught and who will be teaching it Children will be able to develop positive, healthy relationships with their peers both now and in the future Children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people (Protected Characteristics) 	<p>Curriculum Development/Enrichment Opportunities</p> <ul style="list-style-type: none"> Visiting speakers and workshops linked to class learning areas. After School Clubs- cater for a range of enrichment- sport, arts, Singing, Instrument lessons, Maths, Mental Health Educational visits linked to whole class learning and mapped for the academic year Sports events/competitions/tournaments Cultural events Social Justice Project DARTS Project Opera North Project Restorative Practice With me in Mind Support/Assemblies and Workshops Inspirational People Assemblies and linked learning Class Assemblies Family Stay and Learn Sessions Year 5 swimming wider opportunities Carr Lodge Experience Passport – 2023-24 Life Skills Passports- 2023-24 	<p>Impact</p> <ul style="list-style-type: none"> Curriculum development provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. Pupils develop a sense of personal pride in achievement. Experiences have a positive impact on attainment and well-being. Children are provided with a rounded, culturally rich education through activities that enhance their learning. Enrichment gives children opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals. Enjoyment of the curriculum promotes achievement, confidence and good behaviour.
<p>Protected Characteristics</p> <ul style="list-style-type: none"> PSHCE scheme covers age, disability, gender reassignment, sex, sexual orientation, race, religion or belief. Weekly Assembly links to the Protected Characteristics Language used and referred to in conversation with pupils to embed in the School Ethos <p>Whole school curriculum- Particular focus in Term 1- Identity and Social Justice lens.</p>	<p>Impact</p> <ul style="list-style-type: none"> Pupils will be prepared for the future beyond primary school Pupils will understand that prejudice is not acceptable within society Children will build tolerance and understanding of others <p>Children will know how to stand up for their rights and speak up against prejudice.</p>	<p>Spiritual, Moral, Social and Cultural Education</p> <ul style="list-style-type: none"> Through our Curriculum and role-modelling we give a high focus on developing children's moral, spiritual, social and cultural understanding. SMSC curriculum develops learning in the acquisition of knowledge and skills which enables children to access the wider curriculum We promote a caring, compassionate and fair environment within which all pupils are valued and enabled to flourish. 	<p>Impact</p> <ul style="list-style-type: none"> SMSC Education prepares children to be a global citizens now and in their future roles within a global community Aspects of Personal, Social and Health Education and Religious Education within the curriculum provide pupils with opportunities to develop spiritually and morally in a supportive atmosphere. 	<p>Learning Behaviours</p> <ul style="list-style-type: none"> Our five Golden Rules permeate through everything we do: <ul style="list-style-type: none"> Keep Everyone Safe Keep Everyone Included Keep Everyone Learning Keep Everyone's Property Safe Keep being Honest <p>Our Academy Learning Behaviour Characters were created with the children. They underpin our Curriculum and are referred to and modelled constantly.</p>	<p>Impact</p> <ul style="list-style-type: none"> Pupils enjoy their education and enjoy coming to Carr Lodge Academy. They feel part of a community and understand and meet the high expectations we have for them. Pupils are provided with opportunities to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society.

<p>Pupil Parliament/Pupil Voice</p> <ul style="list-style-type: none"> The Pupil Parliament and other ambassador teams empowers pupils within our school and wider community to become ambassadors for the school. The Pupil Parliament plays an extremely important role in the school by representing the student voice with their views on changes and improvements to school life. Pupil leaders are elected annually through a whole school voting system. <p>They create an Action Plan of what they want to achieve for the Year and meet with the PSHE Lead and Principal to share the views of their constituents.</p>	<p>Impact</p> <ul style="list-style-type: none"> Pupils are given an active role in influencing decisions about school events and issues as well as in the implementation of these decisions. Because of this, pupils develop logical perspectives teamwork skills. Pupils are engaged in key school processes such as staff recruitment Pupils share openly how to make the school an even better place Pupil Parliament Lead Assemblies informing and raising awareness for key events e.g. Children's Mental Health Week 	<ul style="list-style-type: none"> Our ethos fosters the values of friendship, kindness, perseverance, respect, responsibility and creativity. Emphasis is placed on the traditional values of hard work and self-discipline. Spiritual and moral themes are explored in regular whole-school and class assemblies 	<p>Pupils receive awards in Celebration (PROUD) Assembly for demonstrating these learning behaviours:</p> <ul style="list-style-type: none"> Resilient Rosie Reflective Ronnie Inquisitive Isaac The Thinking Twins- Motivated Mo and Creative Chrissy The Collaborative Crew Mindful Mario Vigilant Violet- our Social Superhero 	<ul style="list-style-type: none"> Pupils take ownership over their learning and show full engagement with the curriculum Every pupil is in a 'House' they achieve house pointd/dojos for demonstrating positive behaviours and following the Golden rules. Pupils understand why the Learning Behaviours are important and strive to demonstrate these in the school. Pupils receives awards for demonstrating the Learning Behaviours. We place a great emphasis on the partnership/relationship between home and school. Pupils learn at their best when home and school work together. 	
<p>Pastoral Support</p> <ul style="list-style-type: none"> Pastoral Family Support Worker SENDCo Attendance Support EWO Thrive Practitioners Mental Health First Aiders Lunch time Forest School Thrive Approach for All With Me in Mind Service- Pupil, Family and Staff Support Strong Agency Working e.g. BOSS, ASCETS Trauma Informed School 	<p>Impact</p> <ul style="list-style-type: none"> Improved student attendance Improved PA for key pupils/families A culture of care and inclusivity Family and School Engagement Skill Development for all SNAs Increased understanding and Knowledge of services available for all stakeholders Tolerance Improved academic achievements Sign posting to early support when needed 	<p>Afterschool Clubs</p> <p>The following clubs are part of what we do to provide pupils with a variety of extra-curricular activities.</p> <ul style="list-style-type: none"> Coding Club Board Games Club Athletics Club Tag Rugby KS1 Art KS2 Art Mathematics Club EYFS and KS1 Singing KS2 Choir Dance Club Healthy Body; Healthy Mind Violin & Flute Tutoring 	<p>Impact</p> <ul style="list-style-type: none"> Afterschool clubs provide access to enriching new experiences and provide opportunities for children to succeed. Opportunities to take part in activities which they enjoy which improves self-esteem and confidence. Afterschool clubs support the PE curriculum and improve fitness. Afterschool clubs provide opportunities for pupils to socialise, as well as opportunities for relaxation and enjoyment. <p>Children are given experiences and opportunities e.g. music tutoring they may not be able to access outside of school.</p>	<p>Careers and Employability Skills</p> <ul style="list-style-type: none"> Careers are interweaved to the appropriate subject/unit of learning that they link with e.g. EYFS- People Who Helps us- Midwife, Nurse, Police, Pupils develop knowledge of careers through explanations from teachers, contextualised learning which is documented through our Curriculum Overview and Careers Overview documents. Pupils take part in leading assemblies about Inspirational People and the Careers that helped them have an impact on the world. Termly enrichment focus including visits and business links including parents and local community e.g. Amazon, I-Port, Astronomer, Farm... 	<p>Impact</p> <ul style="list-style-type: none"> Our clear strategy builds on children's skills and prior knowledge Children leave Carr Lodge with knowledge of a wide range of careers and how to be a successful citizen School workshops and volunteer visits provide pupils with a range of exciting learning opportunities which enhance their learning and inspire them. Children understand the steps they need to take to achieve their ambitions and goals. The school makes links with Further Education Providers so children understand what opportunities are available.