Carr Lodge Academy – Intention of Sports Premium Spending 2020/21

Areas for further improvement and baseline evidence of need:
● In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged in physical activity often, and to reduce the number of behavioural incidents that result from inactivity. ● Playground leaders to be trained and to meet regularly with PE coordinators to develop the delivery of engaging activities. ● Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport. ● Monitoring of assessment strategies in curricular PE to ensure that children are taking ownership of this and they are aware of strengths and next steps in their learning. ● All teaching staff to receive refresher training in real PE scheme, along with access to 'Jasmine' planning and assessment app. (paid for in previous fiscal year). ● Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school (Wednesdays and Thursdays). ● All teaching staff to complete an audit to establish areas of strength and weakness and for this to then be used to inform CPD. ● Class teachers to be further observed when teaching PE to ensure they are upskilling their learning and delivery of the subject and that both YourPE and realPE schemes are being taught effectively. ● Trust links being continually built upon to ensure a consistent approach to school sport and to allow opportunities for pupils to participate in competitive sport against fellow trust schools. ● School staff to ensure pupils are well prepared to compete in intra and inter-school competitions through targeted sessions and extra-curricular activities.

Academic Year: 2020/21	**Total funding allocated:** £18,250	**Date Updated:** September 2020	
School focus with clarity on intended impact on pupils:	**Actions to achieve:** *(Informed by next steps from previous funding review and academy development plan)*	**Funding allocated:** £9,750	**Sustainability and suggested next steps:** *(To be completed at the end of the school year)*
Intention 1: Buy in to Activ8 package to support the delivery of the PE curriculum. Package includes delivery of lessons 2 days per week, delivery of after-school clubs 2 days per week, entry to all Activ8 competitions throughout the year, 2 CPD twilight sessions and Playground Leaders training.	• Support teachers to deliver 'high-quality' curriculum PE. • Develop playground leaders to ensure pupils are engaged in activities. • Deliver before and after-school sports clubs to raise participation in sports. • Deliver lunchtime activity sessions to pupils. • Coach children for specific sports for inter-school competitions. • Increased participation in inter and intra school competitions. • Raise the quality of curriculum PE delivery through specialist provision and training • In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged in physical activity often, and to reduce the number of behavioural incidents that result from inactivity. • Playground leaders to be trained and to meet regularly with PE coordinators to develop the delivery of engaging activities. • Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport. • Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school (Wednesdays and Thursdays). • After collecting staff audit data, continue to provide regular support and training for teachers - use of Activ8 staff support to provide CPD based around identified needs.	Percentage of overall budget: 53%	

School focus with clarity on intended impact on pupils:	Actions to achieve: *(Informed by next steps from previous funding review and academy development plan)*	Funding allocated: £5,000	Sustainability and suggested next steps: *(To be completed at the end of the school year)*
Intention 2: Playground Markings	• We will continue to use the zonal system introduced during COVID-19 as this has provided a good structure for breaktimes and lunchtime and seen a reduction in behavioural incidents. • Playground markings in each zone will allow pupils to take part in organised activities whilst keeping active. • Markings will be designed to allow for cross-curricular links to learning in other 'active lessons'. • Markings will support in the implementation and delivery of organised games at lunchtimes for lunchtime supervisors and playground leaders. • By having a variety of markings in each area, students will have a menu of activities in which to take part every breaktime.	Percentage of overall budget: 27%	

School focus with clarity on intended impact on pupils:	Actions to achieve: *(Informed by next steps from previous funding review and academy development plan)*	Funding allocated: £2,000	Sustainability and suggested next steps: *(To be completed at the end of the school year)*
Intention 3: Hire external specialist providers to bolster variety of experiences, sports and activities on offer during Fitness Fortnight.	• Continue to grow FF to include more activities for those who find it difficult to engage in competitive sport. • Maintain strong links with local clubs and providers and continue to distribute promotional information regarding their clubs in and out of term time. • PE coordinator to maintain links with local clubs and providers throughout the year. This may include providing mutual benefits, wherein providers offer free sessions during Fitness Fortnight in exchange for promotion of their club/business within school and via school website/social media. • All staff within school to draw upon their contacts to provide as much varied, bespoke provision during Fitness Fortnight that can be offered on a voluntary basis (e.g. local martial art clubs may volunteer to offer taster sessions during FF, with a view that our students may choose to sign up to their clubs following the sessions). • Sessions that can't be provided voluntarily, either by school staff or by volunteer agencies, to be funded by the allocated amount above. This amount has been calculated based on the average cost of doing this in previous years, wherein this funding has been used to bring in specialist providers/equipment in order to offer children at CLA an	Percentage of overall budget: 11%	

	unparalleled range of experiences that promote sport, well-being, healthy eating and active lifestyles.		

School focus with clarity on intended impact on pupils:	**Actions to achieve:** *(Informed by next steps from previous funding review and academy development plan)*	**Funding allocated:** £1,000	**Sustainability and suggested next steps:** *(To be completed at the end of the school year)*
Intention 4: Travel to/from sporting fixtures/events.	• Pupils engaged in competition. • Promote the school in the authority. • Participate in competitions with other Exceed Partnership schools • Raise sporting profile of Carr Lodge Academy in the Exceed Partnership Trust • Attend high-profile sports events • Provide more opportunity for a wider group of pupils to access competitive sports. • Work with ELP to organise intra-trust competitions across the year • Create a calendar of dates and tournaments and share with parents. • Encourage all SEN pupils to attend clubs to inspire them in sport. • PE coordinators to organise competitive matches between local Trust Academies. • PE coordinators to collect contact details for clubs and add to PE display.	Percentage of overall budget: 5%	

School focus with clarity on intended impact on pupils:	**Actions to achieve:** *(Informed by next steps from previous funding review and academy development plan)*	**Funding allocated:** £500	**Sustainability and suggested next steps:** *(To be completed at the end of the school year)*
Intention 5: After school clubs - subsidising	• Pupils engaged in extracurricular activities. • Promote the school in the authority. • Offer more varied opportunities to children • Encourage pupils to attend more out of school sports clubs. • Continue to provide an exciting amount of different sports. • Develop clubs further by collecting feedback including pupil/parent surveys and pupil parliament forum. • Use outside specialist provision to run additional clubs on top of voluntary staff-led clubs (i.e. ones that require specialist knowledge/equipment that we don't possess).	Percentage of overall budget: 3%	