



## Carr Lodge Academy – Intention of Sports Premium Spending 2022/23

### Areas for further improvement and baseline evidence of need:

- In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged in physical activity often, and to reduce the number of behavioural incidents that result from inactivity/lack of opportunities to be active.
- A range of organised, structured activities should be offered in order to bolster those already established and to make further use of the playground markings and heavy-duty playground equipment already acquired.
- Playground leaders to be trained once routines are more established and to meet regularly with PE coordinators and Activ8 staff to develop the delivery of engaging activities.
- Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport.
- Monitoring of assessment strategies in curricular PE to ensure that children are taking ownership of this and they are aware of strengths and next steps in their learning.
- Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school, utilising a 'team teach' format, in order to maximise their effectiveness (Wednesdays and Thursdays).
- All teaching staff to complete an audit to establish areas of strength and weakness and for this to then be used to inform CPD.
- Class teachers to be informally observed when teaching PE to ensure they are upskilling their learning and delivery of the subject.
- 'Your PE' platform to be used by all teaching staff to plan and assess PE lessons. The PE coordinator and Activ8 staff should then use this to monitor the assessment and delivery of PE lessons across the school.
- Your PE platform and Activ8 staff to ensure that skills progression across school is both clear and consistent, as we are striving for in other subjects.
- Trust links being continually built upon to ensure a consistent approach to school sport and to allow opportunities for pupils to participate in competitive sport against fellow trust schools.
- School staff/Activ8 to ensure that all pupils are given the chance to compete through a range of intra-school competitions throughout the year.

<b>Academic Year:</b> 2022/23	<b>Total funding allocated:</b> £19,610	<b>Date reviewed:</b> September 2023	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b> <i>(Informed by next steps from previous funding review and academy development plan)</i>	<b>Funding allocated:</b> £11,923	<b>Sustainability and suggested next steps:</b> <i>(To be completed at the end of the school year)</i>
<p><b>Intention 1:</b> Buy in to Activ8 package to support the delivery of the PE curriculum. Package includes full-school access to the ‘Your PE’ platform, delivery of lessons over 2 full days per week, support with lunchtime activities, delivery of after-school clubs 2 days per week, entry to all Activ8 competitions throughout the year, 2 CPD twilight sessions and Playground Leaders training.</p>	<ul style="list-style-type: none"> <li>• Using a ‘team teach’ format, to build upon previous support, Activ8 staff to build teachers confidence and aptitude in delivering ‘high-quality’ curriculum PE. ‘Activ8 lead; both lead; class teacher leads’, with Activ8 staff informally observing and giving feedback to class teachers, then working to address any areas of development that they identify together, in line with other academy peer coaching practices.</li> <li>• Develop playground leaders to ensure pupils are engaged in activities.</li> <li>• Deliver before and after-school sports clubs to raise participation in sports.</li> <li>• Develop a robust lunchtime activity program for all pupils.</li> <li>• Deliver lunchtime activity sessions to pupils.</li> <li>• Coach children for specific sports for inter-school competitions.</li> <li>• Increased participation in inter and intra school competitions.</li> <li>• Raise the quality of curriculum PE delivery through specialist provision and training</li> <li>• In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged and using playground markings and equipment properly and to their full potential.</li> <li>• Playground leaders to be trained later in the school year, once routines are more established, and to meet regularly with PE coordinators and Activ8 staff to develop the delivery of engaging activities.</li> <li>• Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport.</li> <li>• Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school (Wednesdays and Thursdays).</li> <li>• After collecting staff audit data, continue to provide regular support and training for teachers - use of Activ8 staff support to provide CPD based around identified needs.</li> <li>• Activ8 staff to assist PE leads in ensuring that the ‘Your PE’ platform is being utilised properly and consistently across the academy, including support staff where needed and helping to ensure a consistent teaching and assessment of skills.</li> </ul>	<p>Percentage of overall budget: 61%</p>	<p>Actual spend: £12,697</p> <p>The Activ8 team rotated through working with most of our school staff throughout the year. In this time, the 3-stage model became more secure than previously, with most sessions adopting the ‘I teach, we teach, you teach’ model over a three-week period.</p> <p>Furthermore, all staff members are now teaching sessions following the Your PE schema consistently across all ages.</p> <p>The biggest barriers to this model were clashes with PPA cover and Activ8 sessions, which we have already taken steps towards addressing ready for the September half term.</p> <p>Playtime activity sessions were modified to cater to pupils more inclusively, incorporating ‘Women’s Wednesdays’ and ‘Female Fridays’, in order to give girls at the school the opportunity to compete and play in their own sessions. It was felt that prior to these changes, girls were usually reluctant to join these sessions as they often felt intimidated by the highly competitive attitudes that some of the more seasoned students brought to these games.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £3,500	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p><b>Intention 2:</b> Hire external specialist providers to bolster a wider variety of experiences, sports and activities on offer throughout the year.</p>	<ul style="list-style-type: none"> <li>• Continue to grow experiences to include more activities for those who find it difficult to engage in competitive sport.</li> <li>• Maintain strong links with local clubs and providers and continue to distribute promotional information regarding their clubs in and out of term time.</li> <li>• Fitness Fortnight to be entirely in-house for the first time this school year, featuring class-vs-class intra school competitions, affording everybody the opportunity to compete. Both weeks to end with a Sports Day (KS1 week 1, KS2 week 2).</li> <li>• PE coordinator to maintain links with local clubs and providers throughout the year. This may include providing mutual benefits, wherein providers offer free sessions during Fitness Fortnight in exchange for promotion of their club/business within school and via school website/social media.</li> <li>• This amount has been calculated based on the average cost of doing this in previous years, wherein this funding has been used to bring in specialist providers/equipment in order to offer children at CLA an unparalleled range of experiences that promote sport, well-being, healthy eating and active lifestyles.</li> <li>• Some to be used to supplement cost of pupil premium children to allow for them to be able to attend afterschool clubs at a reduced cost.</li> </ul>	<p>Percentage of overall budget: 18%</p>	<p>Actual spend: £2,888.31</p> <p>We were once again able to offer our pupils a wide variety of high-quality sessions, promoting and celebrating PE, school sport and healthy lifestyles. Providers this year included:</p> <ul style="list-style-type: none"> <li>• Boxing sessions for all pupils with local boxer, Jake Goodwin</li> <li>• ‘RugbyTots’ tag rugby for youngsters (afterschool club aimed exclusively at Foundation Stage pupils)</li> <li>• Balance bikes, scooter and cycle sessions</li> <li>• ‘I Can Save a Life’ First Aid</li> <li>• Sports for Champions elite athlete visit</li> </ul>

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £1,800	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p><b>Intention 3:</b> Travel to/from sporting fixtures/events.</p>	<ul style="list-style-type: none"> <li>• Pupils engaged in competition.</li> <li>• Promote the school in the authority.</li> <li>• Participate in competitions with other Exceed Partnership schools</li> <li>• Raise sporting profile of Carr Lodge Academy in the Exceed Partnership Trust</li> <li>• Attend high-profile sports events</li> <li>• Provide more opportunity for a wider group of pupils to access competitive sports.</li> <li>• Work with ELP to organise intra-trust competitions across the year</li> </ul>	<p>Percentage of overall budget: 9%</p>	<p>Actual spend: £1,840</p> <p>We attended all Activ8-led sporting fixtures throughout the year, which encompassed more events than ever before, including our first ever SEN-only Boccia competition.</p> <p>The culmination of our competition efforts was us once again winning the Exceed</p>

	<ul style="list-style-type: none"> <li>• Create a calendar of dates and tournaments and share with parents.</li> <li>• Encourage all SEN pupils to attend clubs to inspire them in sport.</li> <li>• PE coordinators to organise competitive matches between local Trust Academies.</li> <li>• PE coordinators to collect contact details for clubs and add to PE display.</li> </ul>		Learning Partnership Trust Games (for the second successive year) in the summer.
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School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £2,000	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p><b>Intention 4:</b> Purchase of additional equipment for breaks, lunchtimes and PE lessons.</p>	<ul style="list-style-type: none"> <li>• Support pupils in providing a strong presence in leading break and dinner duty.</li> <li>• Happy, safe playtimes with high pupil engagement, in line with academy development plan.</li> <li>• Active pupils</li> <li>• Promotion of different activities.</li> <li>• Broadening the range of experiences available to pupils on Sports Day.</li> <li>• Ensure that there is adequate, sustainable equipment to offer a variety of games, sports and activities that cater to all learners of various needs and tastes (inclusive of lessons and playground games).</li> </ul>	Percentage of overall budget: 10%	Actual spend: £1,641.69  Some of this money was used to add to our existing Sports Day and athletics equipment, in order to broaden the activities on offer to our pupils and to allow us to cater for the number of pupils we now have more effectively.  Funds were used to replace equipment that had become run down/depleted over time, including basketballs; footballs; tennis balls; bibs; tennis and badminton racquets; netting and more.