



Carr Lodge Academy – Intention of Sports Premium Spending 2024/25

Areas for further improvement and baseline evidence of need:

- Monitoring of assessment strategies in curricular PE to ensure that children are taking ownership of this and they are aware of strengths and next steps in their learning.
- Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school, utilising a ‘team teach’ format, in order to maximise their effectiveness (Wednesdays and Thursdays).
- All teaching staff to complete an audit to establish areas of strength and weakness and for this to then be used to inform CPD.
- Class teachers to be informally observed when teaching PE to ensure they are upskilling their learning and delivery of the subject.
- ‘Your PE’ platform to be used by all teaching staff to plan and assess PE lessons. The PE coordinator and Activ8 staff should then use this to monitor the assessment and delivery of PE lessons across the school.
- Your PE platform and Activ8 staff to ensure that skills progression across school is both clear and consistent, as we are striving for in other subjects.
- In line with wider Academy Development Plan, lunchtimes to be further developed to ensure that pupils are actively engaged in physical activity often, and to reduce the number of behavioural incidents that result from inactivity/lack of opportunities to be active.
- A range of organised, structured activities should be offered in order to bolster those already established and to make further use of the playground markings and heavy-duty playground equipment already acquired.
- Playground leaders to be trained once routines are more established and to meet regularly with PE coordinators and Activ8 staff to develop the delivery of engaging activities.
- Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport.
- Trust links being continually built upon to ensure a consistent approach to school sport and to allow opportunities for pupils to participate in competitive sport against fellow trust schools.
- School staff/Activ8 to ensure that all pupils are given the chance to compete through a range of inter and intra-school competitions throughout the year.

Academic Year: 2024/25	Total funding allocated: £20,220	Date Updated: September 2024	
School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £12,650	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p>Intention 1: Buy in to Activ8 package to support the delivery of the PE curriculum. Package includes full-school access to the ‘Your PE’ platform, delivery of lessons over 2 full days per week, support with lunchtime activities, delivery of after-school clubs 2 days per week, entry to all Activ8 competitions throughout the year, 2 CPD twilight sessions and Playground Leaders training.</p>	<ul style="list-style-type: none"> • Using a ‘team teach’ format, to build upon previous support, Activ8 staff to build teachers confidence and aptitude in delivering ‘high-quality’ curriculum PE. ‘Activ8 lead; both lead; class teacher leads’, with Activ8 staff informally observing and giving feedback to class teachers, then working to address any areas of development that they identify together, in line with other academy peer coaching practices. • Develop playground leaders to ensure pupils are engaged in activities. • Deliver before and after-school sports clubs to raise participation in sports. • Develop a robust lunchtime activity program for all pupils. • Deliver lunchtime activity sessions to pupils. • Coach children for specific sports for inter-school competitions. • Increased participation in inter and intra school competitions. • Raise the quality of curriculum PE delivery through specialist provision and training • In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged and using playground markings and equipment properly and to their full potential. • Playground leaders to be trained later in the school year, once routines are more established, and to meet regularly with PE coordinators and Activ8 staff to develop the delivery of engaging activities. • Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport. • Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school (Wednesdays and Thursdays). • After collecting staff audit data, continue to provide regular support and training for teachers - use of Activ8 staff support to provide CPD based around identified needs. • Activ8 staff to assist PE leads in ensuring that the ‘Your PE’ platform is being utilised properly and consistently across the academy, including support staff where needed and helping to ensure a consistent teaching and assessment of skills. 	Percentage of overall budget: 63%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £2,690	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p>Intention 2: Hire an additional lunchtime supervisor to bolster the support staff and activities on offer to pupils during lunch social times.</p>	<ul style="list-style-type: none"> • Hire an appropriately qualified lunchtime supervisor. • Train said supervisor in the effective delivery of inclusive playground games, in line with the Active Playtimes plan. • Revisit training with other supervisors when necessary throughout the year. • Ensure that all lunchtime supervisors are familiar with the team of Playground Leaders and the remit they have been given, so that they are able to adequately support and supervise them in the running of pupil-led games and activities. • Lunchtime supervisors to liaise with PE lead and Activ8 staff to ensure a smooth and consistent delivery of activities throughout the year, and so that any issues that arise can be addressed in the first instance. 	Percentage of overall budget: 13%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £2000	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p>Intention 3: Purchase of additional equipment for breaks, lunchtimes and PE lessons.</p>	<ul style="list-style-type: none"> • Pupils engaging in structured, inclusive and varied physical activity during playtimes. • Promotion of a wide range of different activities. • Ensure that there is adequate, sustainable equipment to offer a variety of games, sports and activities that cater to all learners of various needs and tastes (inclusive of lessons and playground games). • Support pupils in providing a strong presence in leading break and dinner duty. • Happy, safe playtimes with high pupil engagement, in line with academy development plan. 	Percentage of overall budget: 10%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £2,880	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
Intention 4: Travel to/from sporting fixtures/events.	<ul style="list-style-type: none"> • Pupils engaged in competition. • Promote the school in the authority. • Participate in competitions with other Exceed Partnership schools • Raise sporting profile of Carr Lodge Academy in the Exceed Partnership Trust • Attend high-profile sports events • Provide more opportunity for a wider group of pupils to access competitive sports. • Work with ELP to organise intra-trust competitions across the year • Create a calendar of dates and tournaments and share with parents. • Encourage all SEN pupils to attend clubs to inspire them in sport. • PE coordinators to organise competitive matches between local Trust Academies. • PE coordinators to collect contact details for clubs and add to PE display. 	Percentage of overall budget: 14%	