

| Week | British Values Focus | Assembly | Curriculum Focus | Lead |
|------------------------|--|---|--|----------|
| Wk 1 07/09 | 2. To uphold the rule of law | Golden Rules | Rules and Routines- Behaviour Pyramid | RT |
| Wk 2 14/09 | 6. To have some understanding of how a democratic political system works | Electing a new Pupil Parliament | To understand how the democratic political system is used to make decisions. | SC |
| Wk 3 20/09 21/09 | 10. To support the principle of freedom of expression To appreciate the importance of equality before the law 9. To cherish the individual liberty afforded to citizens of these islands | International Day of Peace | International Day of Peace (21st) | TB SM |
| Wk 4 27/09 28/09 | 3. To understand and exercise the notion of fair play | Fairness Assembly-The Two Brothers http://www.assemblies.org.uk/pri/2232/its-not-fair | Looking at the difference between fairness as in justice rather than getting your own way. | BD AG |
| Wk 5 04/10 05/10 | 11. To be committed to personal and social responsibilities | Dyslexia Awareness Week | Dyslexia Awareness Week-Keeping Everyone Included, we all have differences. | MH TR |
| Wk 6 11/10 12/10 | 5. To be aware of significant personalities, events and turning points in our history | Louis Braille | Significant people in history how Louis Braille pioneered the Braille communication system to help blind people. | TH JD |
| Wk 7 18/10 19/10 | 4. To appreciate the importance of equality before the law | Freedom and Rights-What are human rights and why do we have them? | What human rights are important to us? Why do we have human rights? How do they make Britain a better place? | SB AG |
| Wk 8 25/10 | 5. To be aware of significant personalities, events and turning points in our history | The story of Bonfire Night & Fire Safety | Fire Safety at bonfires. | VB |
| Wk 1 08/11 09/11 | 1. To be conversant with examples of British creativity and/or culture | Remembrance Day Assembly-Doncaster Library Service | Remembrance Day learning | DLS |

Carr Lodge Academy
British Values Curriculum Term 1- 2017-2018

| | | | | |
|------------------------|--|----------------------------------|--|----------|
| Wk 2 15/11 16/11 | 7. To identify with different people and their cultures | Difference and Respect Assembly. | What makes Britain a diverse place to live? | RM SM |
| Wk 3 22/11 23/11 | 11. To be committed to personal and social responsibilities | Road Safety Week | How to keep safe on the roads. Crossing roads properly. Highway code. | TB SW |
| Wk 4 29/11 30/11 | 5. To be aware of significant personalities, events and turning points in our history | St Andrew's Day | What is the feast of St Andrew? Who is St Andrew? Why is this an important event in British history? | MH TR |
| Wk 5 6/12 7/12 | 12. To develop a sense of community and togetherness 1. To be conversant with examples of British creativity and/or culture | Advent | What is advent in the Christian faith? What is the meaning behind the advent candles? Creating advent wreaths. | SC |
| Wk 6 13/12 14/12 | 8. To respect the opinions and beliefs of others | The Christmas Story | The Christmas Story - Christian Festival | SB JD |
| Wk 7 20/12 21/12 | 1. To be conversant with examples of British creativity and/or culture | Christmas Traditions | Christmas Traditions Preparing for Christmas | RM SW |